New York State Education Department Next Generation English Language Arts Standards Document: Appendix A: Conventions of Academic English/Language

for Learning: Grade Band Skills. Pages 117-129

<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-next-generation-ela-standards.pdf>

ANCHOR STANDARD L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking\*. \*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Conventions Skills for **Grades 3**→**5**:

* Produce simple, compound, and complex sentences. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.
* Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).
* Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.
* Form and use regular and irregular plural nouns.
* Use abstract nouns.
* Form and use regular and irregular verbs.
* Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).
* Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking). •
* Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). • Use verb tense to convey various times, sequences, states, and conditions. • Recognize and correct inappropriate shifts in verb tense.
* Ensure subject-verb and pronoun-antecedent agreement.
* Use coordinating and subordinating conjunctions.
* Use and identify prepositional phrases. • Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. • Correctly use frequently confused words (e.g., to, too, two; there, their).

ANCHOR STANDARD L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing\*. \*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Punctuation and Spelling Skills for **Grades 3**→**5:**

* Capitalize appropriate words in titles.
* Use correct capitalization.
* Use commas in addresses.
* Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.
* Use a comma before a coordinating conjunction in a compound sentence.
* Use a comma to separate an introductory element from the rest of the sentence.
* Use punctuation to separate items in a series
* Form and use possessives.
* Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).
* Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.
* Use quotation marks or italics to indicate titles of works

Conventions of Academic English/Language for Learning ANCHOR STANDARD L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking\*. \*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Conventions Skills for Grades **6**→**8:**

* Ensure that pronouns are in the proper case (subjective, objective, and possessive).
* Recognize and correct inappropriate shifts in pronoun number and person.
* Recognize and correct pronouns that have unclear or ambiguous antecedents. • Explain the function of phrases and clauses in general, as well as in specific sentences.
* Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
* Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
* Explain the function of verbals (gerunds, participles, infinitives). • Form and use verbs in the active and passive voice.
* Recognize and correct inappropriate verb shifts.
* ANCHOR STANDARD L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing\*. \*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Punctuation and Spelling Skillsfor **Grades 6-8**

* Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.
* Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
* Use punctuation (comma, ellipsis, dash) to indicate a pause or break. • Use an ellipsis to indicate an omission.

ANCHOR STANDARD L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking\*. \*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Conventions Skills for Grades 9→12:

 • Use parallel structure.

* Use various types of phrases and clauses to add variety and interest to writing or presentations.
* Understand that usage is a matter of convention that can change over time.
* Resolve issues of complex or contested usage, consulting references as needed.

ANCHOR STANDARD L.2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing. While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Punctuation and Spelling Skills for Grades 9→12:

* Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.
* Use a semicolon to link two or more closely related independent clauses.
* Use a colon to introduce a list or quotation